



MLDS CENTER

Maryland Longitudinal Data System

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MEMORANDUM

TO: MLDS Governing Board
FROM: Molly B. Abend, Data Management Coordinator
DATE: September 6, 2022
SUBJECT: MLDS 2022 Data Inventory

Purpose

The purpose of this agenda item is to provide information to the Governing Board on the proposed changes to the MLDS 2022 Data Inventory for Governing Board approval at the September Governing Board Meeting.

Data Inventory

The MLDS Governing Board is required to create an inventory of individual student and workforce data proposed to be maintained in the system (Ed. Art. §24-704(g)(6) Md. Annotated Code). Additionally, the data inventory serves to inform the public about the contents of the MLDS.

Summary of Proposed Additions

A. High School Data from MSDE

Based on the Blueprint for Maryland's Future, new data elements were added to the MSDE's High School Data Collection (HSDC) for SY 2021-2022. The requirements for the College and Career Readiness (CCR) determination were changed and data points on a 9th grade tracker system were required. The elements proposed for inclusion in the Data Inventory are below.

- | | |
|--|---|
| 1. 9th Grade Tracker | 5. CCR Subject Eligibility Status-Math |
| 2. 9th Grade-Credits Accumulated | 6. CCR Subject Assessment Status-English |
| 3. 9th Grade-Semester Core Course Failures | 7. CCR Subject Eligibility Status-English |
| 4. CCR Subject Assessment Status-Math | 8. Met CCR Indicator |

B. Staff Data from MSDE

A new National Board Certification data element is being added to the MSDE Staff Data Collection beginning SY 2022-2023. The data element will indicate Yes or No whether or not a teacher is National Board Certified by the National Board for Professional Teacher Standards. The data element for inclusion in the Data Inventory is below.

1. National Board Certification

C. Attendance Data from MSDE

Two new data elements are being added to the MSDE September Enrollment Data Collection beginning SY 2022-2023. The data elements for inclusion in the Data Inventory are below.

1. Pre-K Tier Status
2. Federal Poverty Level

D. Literacy, Adult, and Community Education System (LACES) Data from Labor

One addition to the Literacy, Adult Education, and Community Education System (LACES) data collection from the Department of Labor is, "Agency." This data element indicates which subgrantee provided services to a student.

1. Agency

E. Maryland Health Occupation Boards and Commissions under the Maryland Department of Health

Relevant demographic and health care data elements were identified with the Maryland Board of Nursing to help support the reporting requirements of the [Commission to Study the Health Care Workforce Crisis in Maryland](#). The data elements for inclusion below have generic names so they can serve as a comprehensive list of elements for all Health Occupation Boards and Commissions.

- | | |
|---|--|
| 1. First Name | 31. License Expiration Date |
| 2. Middle Name | 32. Certification Number |
| 3. Last Name | 33. Certification Type |
| 4. Maiden Name | 34. Certification Title |
| 5. Generational Code or Suffix | 35. Initial Certification Date |
| 6. Date of Birth | 36. Certification Renewal Date |
| 7. Gender | 37. Certification Expiration Date |
| 8. American Indian or Alaska Native | 38. Issuing Entity |
| 9. Asian | 39. Issuing Entity Identifier |
| 10. Black or African American | 40. Currently Practicing/Active Status |
| 11. Native Hawaiian or Other Pacific Islander | 41. 1000 hours or graduated in last 5 years |
| 12. White | 42. Completed Board approved refresher course |
| 13. Other | 43. Employment Status |
| 14. African American/Non-Hispanic | 44. Type of Position |
| 15. White/Non-Hispanic | 45. Number of Years Active in Field |
| 16. Social Security Number (SSN) | 46. Major Clinical Teaching/Practice Area Code |
| 17. Home Address | 47. Active Licenses in Other States |
| 18. Home City | 48. Inactive Licenses in Other States |
| 19. Home State | 49. Type of Original Program |
| 20. Home Zip Code | 50. Year of Graduation from Original Program |
| 21. Home County Code | 51. Original Program |
| 22. Employment Location | 52. School of Nursing where B.S.N. Obtained |
| 23. Primary Work Location Zip Code | 53. Graduate School |
| 24. Primary Work Location County Code | 54. Highest Education |
| 25. Primary State of Residence | 55. School Code |
| 26. License Number | 56. Degree Received |
| 27. License Type | 57. Discipline Status |
| 28. License Title | 58. Assessment Name |
| 29. Initial License Date | 59. Assessment Result |
| 30. License Renewal Date | |

Summary of Proposed Removals

Literacy, Adult, and Community Education System (LACES) Data from Labor - The Department of Labor informed us that three data elements from the Literacy, Adult Education, and Community Education System (LACES) are not used for any reporting and cannot be used for any measurable purpose. The data elements for removal in the Data Inventory are listed below.

1. Goal
2. Status
3. Type

Summary of Proposed Temporary Approvals

A. *Grads2Careers Data from Baltimore's Promise*

Researchers from Baltimore's Promise have proposed to add temporary external data to the MLDS to conduct research on their Grads2Careers career pathways program. This data will be brought into the system, matched, and removed from the system when they have completed their research. The data consist of demographic elements for matching purposes and a variety of program participation information. The data elements proposed for temporary addition are below.

- | | |
|------------------------------------|---------------------------------|
| 1. First Name | 22. Program Track |
| 2. Middle Name | 23. Program Enrollment Date |
| 3. Last Name | 24. Program End Date |
| 4. Date of Birth | 25. Program Address |
| 5. Gender | 26. Program City |
| 6. Social Security Number (SSN) | 27. Program State |
| 7. Home Address | 28. Program Zip Code |
| 8. Home City | 29. Hourly Wage |
| 9. Home State | 30. Hours Worked Per Week |
| 10. Home Zip Code | 31. Annualized Wage |
| 11. Race | 32. Credential Earned |
| 12. Ethnicity | 33. Program Length |
| 13. Highest Education | 34. Employer at Job Placement |
| 14. High School Graduation Month | 35. High School Attended |
| 15. High School Graduation Year | 36. Program Cycle |
| 16. CTE Program | 37. Outcome Status |
| 17. Personal Information Document | 38. Job in the Field |
| 18. Parenting Status | 39. Employer |
| 19. Housing Status | 40. Job Title |
| 20. Program/Training Provider Name | 41. Limited English Proficiency |
| 21. Program Type | |

Action

We request the Governing Board approve the additions, removals, and temporary additions to the MLDS Data Inventory – September 2022.